

## Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
  - 4-digit by 2-digit
- Divide:
  - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



## Social and Emotional

- Start to form stronger, more complex friendships and peer relationships.
- Can experience more peer pressure and being more aware of the actions and opinions of peers.
- Become more aware of their body as puberty approaches.
- Need clear boundaries for the use of social media.
- Ready to transition to KS3.



## End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as a guide for you.

Your child will be supported throughout the year to help them achieve their very best. Any extra support you can provide is greatly valued.

As always, if you have any questions or worries, please don't hesitate to pop in and speak to the class teacher,

## Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
  - complex sentences with more than one subordinate clause
  - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.



## Religious Journey

- Understand their mission as children of God and how this impacts their actions.
- Can independently lead acts of worship.
- Know a range of prayers and say them at appropriate times.
- Understand the liturgical cycle of the church and the traditions of each season and take an active role in leading them.
- Through sacramental preparation, understand their role in making Christ known today.

## Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

