

## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit nos and ones
  - 3-digit nos and tens
  - 3-digit nos and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



### End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as a guide for you.

Your child will be supported throughout the year to help them achieve their very best. Any extra support you can provide is greatly valued.

As always, if you have any questions or worries, please don't hesitate to pop in and speak to the class teacher,

## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



## Social and Emotional

- Show more independence from parents and family
- Start to think about the future
- Understand more about their place in the world
- Pay more attention to friendships and teamwork
- Want to be liked and accepted by friends



## Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. quickly, slowly).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



## Religious Journey

- Understand, through sacramental preparation, their relationship with God.
- Can lead acts of worship with limited adult support.
- Develop, through prayer, a deeper relationship with God.
- Understand that the church has different liturgical seasons and how these are celebrated.