



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Delivery of the WOW Active Physical Activity Assessment Programme to all pupils	<ul style="list-style-type: none"> • (1) Increased knowledge for teachers to deliver structured PE lessons • (2) All children have engaged in additional physical activity opportunities at school • (2) % of children have accessed their challenge cards at home • (3) Increased opportunities to develop every child's fundamental skills linked to the National Curriculum • (3) Opportunities to provide intervention support and develop LA and identify G&T • (4) Range of exercises conducted across each year group has supported physical literacy development 	<p>WOW data and reports are provided after every assessment with the below details evidencing impact of the WOW Active programme this academic year:</p> <ul style="list-style-type: none"> • Overall average school improvement score of 17.95% • Overall KS1 average score improved by 30.77% • Overall KS2 average score improved by 15.32% • Girls made an overall improvement of 20.48% • Girls in KS1 made an overall improvement of 31.37% • Girls in KS2 made an overall improvement of 16.82% • Boys made an overall improvement of 15.56% • Boys in KS1 made an overall improvement of 30.19% • Boys in KS2 made an overall improvement of 11.97% • Pupil Premium children made and overall improvement of - 56.78% • SEN children made an overall improvement of 17.95% • EAL children made an overall improvement of 24.32%

<p>A wide range of after school clubs provided.</p>	<p>A high percentage of child engagement. Positive feedback from pupil interviews and surveys about the range of activities on offer for after school clubs.</p>	<p>93% of pupils attended at least 1 club during the academic year.</p>
<p>Increased participation in competitive sport.</p>	<p>A large number of children were able to represent the school in competitive sporting activities due to the wide ranging of competitions on offer.</p>	<p>Competitions including: swimming, gymnastics, boccia, cross country, cricket and football etc.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide a wide range of after school clubs which are free for all children to attend.	Children have the opportunity to experience a wide range of sports prepared and delivered by staff who have received extensive PE and sports training.	2. Engagement of all pupils in regular physical activity	Working with Premier Education to provide trained providers in a variety of sports to ensure that there is a wide range of sports on offer for children.	<i>£8,824.17</i>
Continue to provide 4 WOW assessments across the year to measure the impact of an increased focus on fitness.	Children will have challenges to achieve which can be taken home to be practiced and they can track their fitness achievements online through the portal.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Working with Premier Education to encourage children to participate in fitness outside of school – even with no equipment.	<i>£3,000</i>

<p>Continue to participate in competitive sporting activities, e.g. cricket, football, Black Country Games, swimming, athletics, gymnastics, MAC Games etc.</p>	<p>Children have experience of competing against other school sin a range of different sports and at a range of different venues.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Subject Leader to continue links with external providers and participate in competitions.</p>	<p>£1,500</p>
<p>Continue to celebrate sporting success on social media and in Collective Worship to raise the profile of competing in sports.</p>	<p>Children are inspired to take part in events and experience a wide range of sporting events.</p>	<p>5.Increased participation in competitive sport</p>	<p>Subject Leader to continue to provide certificates and social media posts to share success and enjoyment of sport.</p>	<p>£100</p>
<p>Purchase outdoor gym equipment.</p>	<p>Children have the opportunity to use high quality equipment at lunch and playtimes.</p>	<p>2. Engagement of all pupils in regular physical activity</p>	<p>Regular celebrations of success with the new equipment – this idea came from the children following their visit to a local gym!</p>	<p>£9000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achieving the Gold Mark for Sport.	Children and staff are proud of the achievement and are inspired to extend their work and achievements this academic year.	
Large improvements in level of fitness – as assessed through the WOW assessments.	Children are learning a range of movements which they can do to keep themselves fit and healthy outside of school.	
After school swimming club took place in the Autumn term.	The additional after school swimming club made a huge difference to the percentage of children being able to swim 25 meters.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>The additional after school club had a positive impact.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65 %</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>The after school swimming club provided additional lessons for the children who needed additional support.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>CPD is delivered by the staff at the Leisure center as they lead sessions which staff co-teach.</p>

Signed off by:

Head Teacher:	<i>Samantha Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Bate</i>
Governor:	<i>Deborah Howell</i>
Date:	6 th September 2024