

St Joseph's Catholic Primary School

At St Joseph's we work, learn and grow together guided by Jesus' teachings



CRC Article 29(goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

PSHE

NATIONAL CURRICULUM

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Personal, social, health and economic education

- Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the national curriculum.
- PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.
- However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.
- Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

PSHE CURRICULUM AT ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

At St Joseph's Catholic Primary School the PSHE curriculum aims to support the fulfilment of our Mission statement

"We work , learn and grow together guided by Jesus' teachings."

Teaching and learning in PSHE is an integral part of our Catholic Life, Religious Education and Collective Worship. Children are asked "Who is God calling me to be?" and encouraged to consider the type of person Jesus is calling them to be.

The Catholic Pupil Profile provides a half termly focus to guide our children to answer this question and the Principles of Catholic Social Teaching provide a moral framework of how to action this.

PSHE is cross curricular and can be taught through a variety of ways.

- It may be taught as a specific subject to teach issues such as Anti-Bullying, Internet Safety, NSPCC PANTS and Speak Out Campaigns, Drugs, Alcohol and Tobacco and SRE.
- Also through other curriculum areas such as RE, Science, PE, History/Geography, Computing, English, Maths, Art, Music, etc.
- Opportunities are also taken to extend provision including after school clubs, Residentials, Visiting speakers and presentations. SAS training, Mission, Vocations, Values and Prayer Week, Brilliant in Britain Weeks, Discipleship Week, Black History Week, Sporting activities, Outdoor learning etc.

PSHE NATIONAL CURRICULUM KEY STAGE 1 and KEY STAGE 2

CORE THEME 1 HEALTH AND WELLBEING

Pupils should be taught...	How this is taught at St Joseph's
What is meant by a healthy lifestyle.	Through Science, visits from the school Nurse Ten:Ten – Respecting our bodies
How to maintain physical, mental and emotional health and wellbeing.	Life skill focus of wellbeing, Ten:Ten – Emotional wellbeing.
Ways of keeping physically and emotionally safe.	Ten:Ten – Personal relationships, Types of abuse, keeping safe, Emotional well-being. Visits from Transport Dudley, Sparx, Online safety,
About managing change, including puberty, transition and loss.	Visits for the school Nurse, RE, Transition work with the local police, Ten:Ten – what am I feeling? Emotional and physical changes.
How to make informed choices about health and wellbeing and to recognise sources of help with this.	Teaching through Science, RE, Geography, Ten:Ten – safe in my body.
How to respond in an emergency.	Visits from police, Sparx, ten:Ten – Keeping Safe
To identify different influences on health and wellbeing.	Visits from school Nurse, learning in Science, Ten:Ten – Keeping Safe.

CORE THEME 2 RELATIONSHIPS

Pupils should be taught...	How this is taught at St Joseph's
How to develop and maintain a variety of relationships within a range of social/cultural contexts.	Teaching through RE, CST, Brilliant in Britain Week, Learning about British Values.
How to recognise and manage emotions within a range of relationships.	Ten:Ten – Personal Relationships and Keeping Safe.
How to recognise risky or negative relationships including all forms of bullying and abuse.	Ten:Ten – Personal Relationships and Keeping Safe.
How to respond to risky or negative relationships and ask for help.	Ten:Ten – Personal Relationships and Keeping Safe.
How to respect equality and diversity in relationships.	Ten:Ten – Personal Relationships and Keeping Safe.

CORE THEME 3 LIVING IN THE WIDER WORLD

Pupils should focus on economic wellbeing and being a responsible citizen and be taught...	How this is taught at St Joseph's
About respect for the self and others and the importance of responsible behaviours and actions.	Teaching through RE, CST, Brilliant in Britain Weeks, Learning about British Values, Ten:Ten – Living in the Wider World.
About rights and responsibilities as members of families, other groups and ultimately as citizens.	Teaching through RE, CST, Brilliant in Britain Weeks, Learning about British Values, Ten:Ten – Living in the Wider World.
About different groups and communities.	Teaching through RE, CST, Brilliant in Britain Weeks, Learning about British Values, Ten:Ten – Living in the Wider World.
To respect equality and to be a productive member of a diverse community.	Teaching through RE, CST, Brilliant in Britain Weeks, Learning about British Values, Ten:Ten – Living in the Wider World.
About the importance of respecting and protecting the environment.	Teaching through RE, CST, Brilliant in Britain Weeks, Learning about British Values, MVVP Week, Discipleship Week, Ten:Ten – Living in the Wider World.
About where money comes from, keeping it safe and the importance of managing it effectively.	Teaching in RE, Geography and Maths. CST. Ten:Ten- Living in the Wider World.
How money plays an important part in people's lives.	Teaching in RE, Geography and Maths. CST. Ten:Ten- Living in the Wider World.
A basic understanding of enterprise	Teaching in RE, Geography and Maths. CST. Ten:Ten- Living in the Wider World.