Pupils will continue to develop their character and **personal skills.**

Pupils will continue to **understand** why they are implementing a broad range of skills.

Pupils will continue to **develop** their knowledge of how to implement a broad range of skills.

Beyond KS2 pupils will know:

How to apply the **basic rules of handball** and will be able to take responsibility for officiating and managing our own games.

How different **attacking tactics** can be applied during a game to create shooting opportunities.

In **Year 6** pupils will know:

Zonal Marking

Officiating

When, where and why we apply different methods of defending in order to prevent the attackers from scoring.

How **"Zonal Marking,"** is used during a game and when this is applied.

Defenders mark the space closest to them, marking whichever attackers enter their space.

How and when different **defensive tactics** can be applied during a game to prevent attacking opportunities.

How to move the ball up the court quickly to create an attack that results in a successful **shooting opportunity**.

In **Year 5** pupils will know:

Defensive and **Attacking Tactics**

Man-to-Man Marking

What other passes there are **(chest and bounce pass)** and **when, where and why** these **o**ther passes are used in a game to keep possession and create an attack.

How to apply the correct technique when **shooting**.

When shooting we throw the the ball with our arm high above our shoulder, stepping forwards to generate power and aiming for the corner of the goal.

When and **where to shoot** from to increase our chances of scoring.

How **"man-to-man marking,"** is used during a game and when this is applied.

When to shoot, where to shoot from and why.

How **'marking,'** is used during a game and when this is applied.

In **Year 4** pupils will know:

Shooting

Marking

How to apply the correct technique (shoulder pass) when **passing**.

When passing we throw the ball with our arm high above our shoulder, stepping forwards into the pass.

Why we must win the ball back when we lose possession.

How to effectively apply passing and moving skills to keep possession.

Who we are marking during a game and why.

How we can **combine passing and dribbling** to create space.

When, where and **why** we should pass.

In **Year 3** pupils will know:

Attack v Defence

Possession

Why we do not stand directly behind a defender when finding a position to receive the ball.

Why we need to have our hands ready to receive a pass.

How to pass the ball keeping possession to beat an opponent.

What the consequences are in a game if our passes are inaccurate, intercepted by a defender or we lose possession of the ball.

Why we need communicate when passing.

Why we need to look at our partner / team member when passing.

In **Year 2** pupils will know:

Intercept

Receive

How to use our hands to **stop and catch** the ball.

To be ready to catch the ball we need to have our hands out in front of us, creating a target.

When and where to pass in order to keep possession of the ball.

Why we need to be ready to receive the ball when it is passed to us.

Why we need to be **accurate** when passing a ball.

Why we need to keep our head up when we are dribbling.

In **Year 1** pupils will know:

Accuracy

Passing and **Dribbling**

What the consequences are if we do not pass the ball accurately towards our partners hands (target).

Why we need to pass a ball using different **power** and **speed**.

When, where and **why** we move into space in order to avoid a defender.

What controls means.

Control means that we keep the ball close to our hands, preventing the defenders from gaining possession.

Why we need to aim when we are throwing

In **EYFS** pupils will know:

Control

Aiming

Space

Understand why we need to use our **hands to catch** a ball.

How to throw a beanbag / ball with control

How we can move into space.

Knowledge Progression Journey

Ball Skills Hands into Invasion (Handball)

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