

History Progression of Substantive Knowledge

Year Group	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key Substantive Concepts	Invasion & Empire Settlements & Social History Crime and Punishment Communication and Invention						
Scope	Understanding the World Past and Present (ELG) Birth to 5 & Development Matters	Toys Past and Present Castles Intrepid Explorers	Guy Fawkes and the Gunpowder Plot Florence Nightingale Seaside Holidays in the Past	Prehistoric Britain Ancient Egypt Invaders and Settlers – The Romans	Anglo Saxons, Picts and Scots The Mayans Early Civilisations	The Shang Dynasty Vikings Vs Anglo Saxons Who were the Ancient Greeks?	Crime and Punishment The Aztecs A local Study – the Industrial Revolution
Chronology	To begin to make sense of their own life-story and family's history. To talk about the lives of the people around them and their roles in society.	To know how to sort which toys are old and which are new.	To know who Florence Nightingale was and when she lived. To know how to order different seaside holidays in chronological order.	To know the definition and time scale of human prehistory. To know that prehistory is divided into three ages -15000 – 3000BC Stone Age -3000BC – 800BC Bronze Age -800BC – 43AD Iron Age To know the Stone Age is divided into three periods -Palaeolithic 30,000 BC – 10,000 BC -Mesolithic 10,000BC – 8,000BC -Neolithic 8000BC – 3000BC To know that the Pharaohs ruled Egypt from around 3100BC to 320 BC- 30BC. To place the Romans on a timeline – 43AD – 430AD.	To place the Anglo – Saxons living in Britain on a timeline – 410 – 790AD. To know that the Mayan civilisation ran from 5000BC – 900AD.	To know that the Shang Dynasty ran from 1600 BC – 1046 BC. To know that the Vikings invaded Britain in 793 AD.	To know that the Industrial Revolution began in Britain at around 1760, but really took off around the 1840s.
Invasion & Empire				To know why the Romans invaded Britain. To know that Britain was once part of the Roman Empire. To know the terms 'invade' and 'settle' in terms of the Roman timeline.	To know about the invasion of the Picts and Scots. To know about the invasion of the Anglo-Saxons.	To know what Britain was like before the first Viking invasions. To know about the different invasions from the Vikings. To know about Viking settlements and their effect on the Anglo-Saxons. To know about Viking life in Britain and how and when England became a unified country.	

<h2>Settlements & Social History</h2>	<p>To begin to make sense of their own life story and family's history,</p> <p>To talk about the lives of people around them and their roles in society.</p>	<p>To know what people's lives were like in castles and that of common people in medieval times.</p> <p>To know what toys our parents and grandparents had.</p>	<p>To know about Florence Nightingale's life.</p> <p>To know about the features of a seaside holiday, using a range of evidence such as photographs to find out what the seaside was like in the past.</p> <p>To know why and how seaside holidays became popular and what seaside holidays were like over 100 years ago.</p>	<p>To know the Egyptian landscape impacted on people's lives in Ancient Egypt.</p> <p>To know about Egyptians way of life.</p> <p>To know about Egyptians tombs, pyramids and burial sites.</p> <p>To know about the Roman way of living.</p>	<p>To know who the Anglo-Saxons, Picts and Scots were, where they came from and how they lived.</p> <p>To know about Anglo-Saxon culture from art, music legends and poetry.</p> <p>To know about the spread of Christianity throughout Britain.</p> <p>To know where and when the remains of the Mayan civilisation were discovered.</p> <p>To know how the Mayan civilisation developed over time.</p> <p>To know about the city states of the Mayans and look at how society was organised and developed.</p> <p>To know about the Mayans religion and beliefs.</p> <p>To know more about everyday life for the Mayan people.</p> <p>To know about writing systems, calendars that the Mayans developed.</p> <p>To know about the decline of the Mayan civilisation.</p> <p>To know where and when the first civilisations began.</p> <p>To know about the first writing systems.</p> <p>To know about trade in early civilisations.</p> <p>To know about mathematical understanding in early civilisations.</p> <p>To know about the technology and inventions of early civilisations.</p> <p>To know and explore the buildings and architecture of early civilisations.</p>	<p>To know about the Shang Dynasty in China, exploring evidence Shang kings and about Shang burials.</p> <p>To know what life was like as an ordinary person living in the Shang Dynasty.</p> <p>To know about the writing system and calendar in the Shang Dynasty.</p> <p>To know about Viking settlements and their effect on the Anglo-Saxons.</p> <p>To know about Viking life in Britain and how and when England became a unified country.</p> <p>To know about the differences between Athens and Sparta which develop the understanding of democracy.</p> <p>To know about Greek warfare and having an insight into daily life.</p>	<p>To know and understand how changes within society impacted the crimes that were committed and the punishment that was given.</p> <p>To know how the Aztec society was organised.</p> <p>To know what the Aztecs believed and how this impacted on their lives.</p> <p>To know and investigate about Aztec life and consequently the fall of Aztec.</p> <p>To know that the Industrial Revolution had a transformative effect on the world.</p> <p>To know and develop an understanding about the first train lines in Britain and their impact in us today.</p>
<h2>Crime & Punishment</h2>		<p>To know what the Tower of London was used for and how this has changed over time.</p>	<p>To know that Guy Fawkes was found and arrested.</p>				<p>To know how crime and punishment has changed throughout the ages.</p> <p>To know and understand how changes within society impacted the crimes that were committed and the punishment that was given.</p> <p>To know about crime and punishment in the Roman, Anglo-Saxon, Viking</p>

							and Tudor periods right through to the modern day period.
Communication & Invention		<p>To know the characteristics of toys. To know who built the first castles in the UK and why.</p> <p>To know the impact of Columbus' voyages and what he brought back to Europe.</p> <p>To understand the structure of medieval castles.</p> <p>To know about Neil Armstrong landing on the moon and the impact this had on the world.</p>	<p>To know how Florence Nightingale improved conditions at the Scutari hospital.</p>	<p>To know about Tutankhamen and how artefacts can teach us about the past.</p> <p>To know about Egyptians tombs, pyramids and burial sites.</p> <p>To know what is still present today in Britain from Roman settlements.</p>	<p>To know about writing systems, calendars that the Mayans developed.</p> <p>To know about the Mayans religions and beliefs.</p>	<p>To know about the writing system and calendar of the Shang Dynasty.</p>	<p>To know what the Aztecs believed and how this impacted on their lives.</p> <p>To know how the Aztecs built the city of Tenochtitlan.</p> <p>To know the significance of cotton spinning and how it evolved.</p> <p>To know about the importance of steam engines and why iron and coal were important then and now.</p> <p>To know how canals have impacted trade and transport in Britain.</p> <p>To know and develop understanding about the first train lines in Britain and their impact on us today.</p>
Vocabulary	See individual EYFS topic overviews	<p><u>Toys Past and Present</u> difference, similarities, favourite, characteristics, imagine, pretend, collections, tea-set, space hopper, Lego, Etch-A-Sketch, pedal car, decade, period of time, invented, matchbox toys, frisbees, popular, detective, photograph, oldest, newest, museum</p> <p><u>Castles</u> Normans, Bayeux Tapestry, Edward the Confessor, Harold of Wessex, William, Duke of Normandy, sail, legendary, armies, Battle of Hastings, conquered, fought, rebelled, laws, rebellions, soldiers, motte and bailey, mound, vulnerable, rebuilt, repaired, keep, foundations, ruins., residence, fortress, medieval, villagers, ditch, portcullis, gatehouse, drawbridge, battlements, defences, surrender, lord, lady, clerk, clerk, marshal, chaplain, squires, jesters, acrobats, jugglers, butler, peasants, servants, taxes, banquets, cathedrals, monasteries, poll tax, rebel, stronghold, residence, palace, crusade, Royal Mint.</p> <p><u>Intrepid Explorers</u> explorer, Christopher Columbus, weaver, invented, discovered, fine fabrics, jewels, horse-drawn carriages, merchant ship, astronomy, journey, expedition,</p>	<p><u>Guy Fawkes and the Gunpowder Plot</u> bonfire, firework, abdicate, execute, prisoner, government, Protestant, Catholic, disobeyed, Puritans, parliament, monarch, Guido, punished, explosives, plague, gunpowder, delayed, nobleman, conspirators, tortured, plot, sentenced, barrels, observance</p> <p><u>Florence Nightingale</u> equal, divide, marriage, unsuitable, Crimean War, Crimea. chamber pots, enunciate, requirement, bandages, supplies, facilities, hygienic, contribution, society, ceremony, amputated, infected, procedure, chronologically</p> <p><u>Seaside Holidays in the Past</u> popular, features, festivals, clues, promenade, invented, carriages, bathing, tradition, Punch and Judy, brass bands, carousels, jugglers, similar, different, entertainment</p>	<p><u>Prehistoric Britain</u> prehistory, timeline, flint, archaeologists, magnetometer, hearths, technology. Illustrators, Palaeolithic, Mesolithic, Neolithic, palaios, mesos, neos, species, Homo erectus, Homo neanderthalensis, Neanderthals, Homo sapiens, hunter gathers, agriculture, durable, monuments, community, cairns, Hittites, moulds, ridges, ditches, defences, settlements</p> <p><u>Ancient Egypt</u> locate, civilisation, ancient, modern, landscape, impacted, source, trading, embalming, mummified, excavations, pharaohs, Tutankhamen, Anubis, pectoral, treasury, sarcophagus, reconstruct, components, artefacts, hieroglyphics, demotic, fort, decipher, tombs, pyramids, burial sites</p> <p><u>Invaders and Settlers – The Romans</u> invade, settle, battle, conquer, remain, visit, timeline, empire, conquered, retreat, emperor, legions, century, centurions, cohort, manoeuvres, defensive, shields, pilum, cassis, pugio, gladius, lorica segmentata, scutum, weapons, invasion, Celts, reared, cattle, Boudicca, barbican, seized, ransacking, torching, revolt, destined, savage, tyranny, tyrant, tribes, generation</p>	<p><u>Anglo-Saxons, Picts and Scots</u> archaeological, remains, imprint, burials, mounds, empire, Celts, roundhouse, Jutes, conquer, customs, traditions, invaders, battle, invade, seize, inhibit, capture, occupy, Mesolithic era, pictus, Gaels, preserved, hunting, gambling, manuscript, culture, Beowulf, peasant, pagans, Lindisfarne, converted, reconstruction, artefacts, evidence, reliable</p> <p><u>The Mayans</u> civilisation, Christopher Columbus, savages, explorers, conquistadors, succeeded, Mesoamerica, dense, humid, natives, abandoned, historians, remains, archaeologists, worship, palaces, artefacts, funeral masks, hieroglyphs, timeline, society, city states, monarchy, parliament, democracy, structured, nobles, priests, earthenware vase, merchants, settlements, status, labourers, slaves, maize, agriculture, revolved, ceremonies, sacrifices, barbed wire, captives, glyphs, codices, Uayeb, decline, warriors, stone stelae</p> <p><u>Early Civilisations</u> civilisation, society, culture, development, organisation, permanent, settlement, domesticated, BC, AD, distinctive, mummifying, Minoan civilisation, advances, inventions archaeologists, prehistory, Sumerians, cuneiform, hieroglyphics, papyrus,</p>	<p><u>The Shang Dynasty</u> Dynasty, hereditary rulers, kingdom, civilisation, advancements, timelines, existed, oracle bones, archaeologists, discovery, replica, diviner, reliable, contradicts, undisturbed tombs, ceremonial weapons, intricate, ornaments, ceramic pottery, vessel, ancestors, sacrifice, society, nobles, merchants, craftsmen, peasant, irrigated, ploughs, surplus, bamboo, interpret, astrologers, pictographs, excavations, radiocarbon, conquered, downfall, troops, descendants, sovereigns, accurate</p> <p><u>Vikings Vs Anglo-Saxons</u> unified, invasion, settlements, defend, advances, decline, kingdoms, bretwalda, era, Norse countries, longboats, drakkars, embarked, ransacked, Lindisfarne, monasteries, looting, colonised, attacked, seized, peace treaty, agreement, Angelcynn, dubbed, defeated, occupy, territory, occupation, manuscript, throne, Englise, advocate, nobles, invaded, settled, Celts, Romans, runes, runic alphabet, merchants, parchment, influenced, Norse gods, prosperous, significant, exile, earldoms, appointing, commissioned, disputes, havoc, rebellions, conquest</p> <p><u>Who were the Ancient Greeks?</u></p>	<p><u>Crime and Punishment</u> crime, punishment, trial, preventing, detecting, penalty, jury, judge, magistrate, lawyer, transportation, pillory, conquered, citizens, law, assassinated, deterred, execution, guilty, compensation, invading, wergild, tithings, conquest, ducking stool, forest law, blasphemy, secular, neck verse, interrogation, hanged, drawn, quartered, treason, stake, smugglers, poaching, highwaymen, beadsles, industrialisation, Luddites, gaolers, probation and curfew</p> <p><u>The Aztecs</u> Aztecs, empire, warrior, Mesoamerica, Tenochtitlan, timeline, conquering, Chinampas, superior, desolate, emperor, descendent, citizens, merchants, warriors, scribes, calpullis, governors, ceremonies, volador, Huitzilopochtli, Tlaloc, shrines, chachalmua, sacrifice, loincloths, civilisation, voyage, commission, conquistador, Cortes, Moctezuma</p> <p><u>A Local Study – Industrial Revolution</u> Industrial Revolution, cotton production, steam engine, iron, coal, fossil fuels, canal, trains, cotton mill, industrialisation, mechanised, significant, inventions, Richard Arkwright, textiles, James Watt, Matthew Boulton, grinding grain, rotary motion, discoveries, blast furnace, abundant, coalfields, mining coal, technological, ammunition,</p>

		sailors, rigging, island, continent, native Americans, voyage, native, crew, turkey, cigarettes, potatoes, pineapple, several, tobacco plants, rare, knowledge, technology, developed, inventions, accurate, oceans, Neil Armstrong, telescope, exploration, advances, Yuri Gagarin, astronauts, landed, companies, famous, travelled, commander, mission, Buzz Aldrin, scientific experiments, pilot, discovery			Phoenicians, electrum, accurate, technology, reconstruction, chariot, architecture, ziggurats, trading, astronomy	civilisations, BC, AD, conquered, dynasty, Mediterranean, mainland, climate, polis, democracy, Athens, Sparta, slave labour, citizens, army, navy, population, fertile, artefacts, warfare, hoplites, cuirass, triremes, mythology, Olympians, Olympians gods, marathons, philosophy, Socrates, categorise	William Bell Scott, Coalbrookdale, industry, trade, transport, pottery and George Stephenson
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