

Geography Progression

Year Group	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	
Units		Around the World The Four Seasons Life in the City	Where Do I Live? Let's go to the Arctic Map Makers	Our European Neighbours The Rainforest Investigating India	Earning a Living Countries of the World Volcanoes	Investigating Coasts Extreme Earth The Grand Canyon	South America Exploring Scandinavia Our Local Area	
Location	Substantive Knowledge	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
		To know how to recognise their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. To know how to recognise some similarities and differences between life in this country and life in other countries. To know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	To know how to locate Europe on a world map and have the ability to identify countries and their features. To know how to locate Asia on a world map and explore the characteristics of China. To know how to locate Australia on a world map and identify some of its features and characteristics. To know how to locate Africa on a map and look closely at the characteristics of Kenya. To know how to identify North America on a world map and explore the characteristics and features of the USA. To know how to find South America on the map and understand the characteristics of Brazil. To know how to identify features and characteristics of Antarctica. To know how to identify some major capital cities around the world.	To know how to name the seven continents of the world and locate the UK on the map. To know how to identify countries and cities on the map of the UK. To know how to use compass points to navigate around a map. To know how to look at aerial photographs to recognise and create landmarks. To know how to use simple fieldwork and observational skills to study the geography of their school and surroundings.	To know how to locate Europe on the world map and find out its features. To know how to identify and locate different countries which are a part of Europe looking closely at their different features. To know what a rainforest is and where to find them in the world. To know how to locate where India is in the world.	To know how to identify continents of the world and locate different countries on the world map. To know how to locate major cities in the world and develop map skills. To know where volcanoes are in the world.	To know the location of the Grand Canyon and identify its main features.	To know how to look and locate different countries in South America. To know how to locate Scandinavian countries and major towns and cities using the map for guidance.
Climate	Substantive Knowledge	To understand some important processes and changes in the natural world around me, including the seasons. To know how to recognise some environments that are different from the one in which they live.	To know about what each season is like. To know when Spring / Summer / Autumn / Winter is (recap) before looking at what the weather is like during these seasons. To know how to consider activities associated with	To know how to explore what the climate is like in the Arctic.	To know how to investigate the climate of the rainforest.		To know about the Earth's climate and areas within the world that experiences extreme temperature. To know about extreme weathers across the world.	To know how to explore the climate in South America and give reasons for this. To know about the weather and climate across Scandinavia. To know how to look closely at the climate of our local area.

			Summer / Spring / Autumn / Winter and how different seasons affect what people can do or wear.					
Human & Physical Characteristics	Substantive Knowledge	<p>To know how to explore the natural world around them.</p> <p>To know how to recognise some environments that are different to the one in which they live in.</p> <p>To know how to use all their senses in hands on exploration of natural materials.</p> <p>To begin to understand the need to respect and care for the natural environment and all living things.</p>	<p>To know how to explore physical and human features that can be found in a city.</p> <p>To know how to explore the physical features of Edinburgh and Cape Town.</p> <p>To know how to look closely at the human features of Edinburgh and Cape Town.</p> <p>To know how to use language to describe and compare the human and physical features of two different features.</p>	<p>To know how to explore and features and characteristics of the countries of the UK.</p> <p>To know how to explore the Arctic's physical features and animals.</p> <p>To know how to design maps referring to key human features.</p>	<p>To know how to investigate human and physical features of different European cities.</p> <p>To know what human and physical geographical features can be found within the cities of India.</p>	<p>To know how to find out about different countries and they key geographical features of the continents.</p> <p>To know how to use a variety of sources to identify human and physical features in a particular country.</p>	<p>To know about the physical features of coasts and how the process of erosion forms coasts.</p> <p>To know and describe the human and physical features of the Grand Canyon.</p>	<p>To know and understand about the human geography in the South American countries.</p> <p>To know different physical features and how to explore the human geography.</p> <p>To know how to look closely at the physical and human features of our local area.</p>
Fieldwork	Disciplinary Knowledge	<p>To know how to draw information from a simple map.</p> <p>To know how to recognise their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>To know how to understand position through words alone. For example – "The bag is under the table" – with no pointing.</p> <p>To know how to describe a familiar route.</p> <p>To know how to discuss routes and locations, using words like 'in front of' and 'behind'.</p>	<p>To know how to locate Europe / Asia / Australia / Africa / North America / South America / Antarctica on a world map.</p> <p>To know how to explore symbols and patterns used to create maps, explore what a bird's eye view is and describe maps from this perspective.</p>	<p>To know how to locate the UK on a map.</p> <p>To know how to identify countries and cities on a map of the UK.</p> <p>To know how to use compass points to navigate around a map.</p> <p>To know how to look at aerial photographs to recognise and create landmarks.</p> <p>To know how to use simple fieldwork and observational skills to study the geography of their school and surroundings.</p> <p>To know how to devise a simple map and construct basic symbols in a key.</p> <p>To know how to design maps referring to key human features.</p> <p>To create a map of their town's designs.</p>	<p>To know how to locate Europe on the world map and find out its features.</p> <p>To know how to locate where India is in the world.</p>	<p>To know how to identify the continents of the world and locate different countries on a world map.</p> <p>To know how to locate major cities in the world and develop map skills.</p> <p>To know how to use a variety of sources to identify human and physical features in a particular country.</p>	<p>To know how to develop map and secondary sources to describe coastal areas.</p>	<p>To know how to locate Scandinavian countries and major towns and cities using the map for guidance.</p>

Vocabulary

<p>See individual EYFS topic overviews</p>	<p><u>Around the World</u> exploring, earth, countries, map, continents, separated, Europe, United Kingdom, Sweden Italy, Germany, France, Portugal, Spain, Euros, capital city, baguette, croissant, vineyard, attraction, culture, Yuan, wonders of the world, endangered, species, celebrations, symbolises, settled, Aborigines, didgeridoos, outback, Ayres Rock, boomerangs, traditional tribes, Maasai tribe, Swahili, savannah grasslands, states, landmarks, independent country, landscapes, Brazilian reais, Corcovado, Rio Carnival, humid, rainforest, Amazon River</p> <p><u>The Four Seasons</u> weather, change, seasons, spring, summer, autumn, winter, year, months, blossom, blooming, hibernate, April showers, hottest, coldest, Summer Solstice, storms, humid, muggy, freezes, evergreen, frost, comparing</p> <p><u>Life in the City</u> city, developed, buildings, government, capital city, features, human, physical, beach, harbour, bridge, mountains, ocean, hill, cliff, valley, coastline, road, office, factory, shop, stadium, cable car, government office, church, castle, aerial view, map, symbol</p>	<p><u>Where do I Live?</u> continents, government, features, characteristics, landscape, mountainous, volcano, erupted, rose, thistle, daffodil, shamrock, national flag, settlements, hamlets, facilities, restaurants, cathedral, rural, urban, address.</p> <p><u>Let's Go to the Arctic</u> Arctic, countries, Tundra, glacier, icebergs, coastline, oceans, adapted, conditions, mountainous, camouflage, similarities</p> <p><u>Map Makers</u> navigate, map, diagram, satellite, tube, types of maps, compass, north, south, east, west, direction, directional language, aerial perspectives, cartographer, observational, features, symbols, human, natural.</p>	<p><u>Our European Neighbours</u> Continents, neighbours, land mass, population, ocean, currency, country, features, identities, histories, language, government, parliament, elected, flag, capital city, famous, sights, independent, residence, landmark, culture, community, settlement, life expectancy</p> <p><u>The Rainforest</u> rainforests, dense, rain-fall, equator, Tropic of Cancer, Tropic of Capricorn, continent, vegetation, tropical, humid, teeming, emergent layer, canopy, under storey, forest floor, temperature, humidity, trunks, roots, exposed, conditions, climate, convectional rain-fall, water cycle, evaporate, transpiration, condensation, water vapour, drought, relatively, settlements, harmony, Yanomami, shabono, thatched, shamans, tribe, lifestyle, species, threat, deforestation, timber, slash and burn, sawdust, clearing areas, cattle, endangered, turbulence, emissions, invasion</p> <p><u>Investigating India</u> continent, countries, northern hemisphere, populated, majority, density, vegetation, climate, highland, humid sub-tropical, semi-arid, arid, tropical, tectonic, collide, plateau, fault-block, irrigation, civilisations, economy, district, government, culture, traditions, architecture, cuisine, dohti, sari, lungi, Diwali, Eid, Buddh Purmina, Holi, variation, similarities, differences</p>	<p><u>Countries of the World</u> Continent, countries, land mass, region, Europe, South America, North America, Africa, Asia, Australia, Antarctica, atlas, mountains, equator, temperate, climate, average, locate, city, government, capital, population, economic development, tourism, time zone, currency, temperature</p> <p><u>Earning a Living</u> employment, agricultural, education, healthcare, travel, sectors, finance, armed forces, emergency services, arts, manufacturing, engineering, businesses, agriculture, environment, media, publishing, construction, retail, industry, business, organisation, trading, resources, exporting, importing, employees, equator, products, unemployed, redundancy, dole, jobseekers allowance, benefit, salary, illegal, labour, economy</p> <p><u>Volcanoes</u> volcano, vent, lava, erupt, hemisphere, equator, smothered, volcanic ash, eruption, climate, crust, mantle, magma, outer core, inner core, cracks, pressure explodes, magma chamber, types of eruption, substances, impact, dense, conduit, vent, crater, throat, flank, ash cloud, shield, dome, composite, hardened lava, fragments, cinders, active, dormant, extinct, tectonic, boundaries, convergent, divergent, transform, colliding, minerals, fertile soil, geothermal energy, tourism, migrate</p>	<p><u>Investigating Coasts</u> coast, erosion, depositional, landforms, weaken, headlands, sediment, spit, arch, cave, stacks, resistance, bedrock, stump, landslide, instability, coastal management strategies, sea wall, precaution, revetments, gabions, groynes, preservation</p> <p><u>Extreme Earth</u> climate, weather, pressure, humidity, troposphere, equator, Arctic circle, Antarctic circle, Tropic of Cancer, Tropic of Capricorn, rain-fall, Sahara, inhospitable, researchers, occurrence, tornadoes, continuous cycle, precipitation, water cycle, evaporation, condensation, water vapour, transpiration, drought, water shortage, scarce, combustible, moisture, phenomena, hurricanes, typhoons, cyclones, blizzards, funnel, natural disasters, tectonic, crust, mantle, outer core, inner core, faults, ruptured, debris, Richter scale</p> <p><u>The Grand Canyon</u> locate, features, The Grand Canyon, northern hemisphere, states, Arizona, longitude, latitude, plateau, Colorado River, species, tectonic plates, erosion, altitude, gorge, river corridor, adapted, biomes, precipitation, rim, organisms, elevation, carapaces, endangered, sediment, irrigated, hemisphere, continent</p>	<p><u>South America</u> Continent, southern hemisphere, territories, languages, indigenous, tropical climate, teeming, glaciers, Andes, Amazon, elevation, Inca city, tectonic, extinct volcanoes, locality, terraces, maize, terrain, hydroelectric dams, trade, industry, export, abundance, agriculture, exporters</p> <p><u>Exploring Scandinavia</u> Scandinavia, major, cities, region, geographically, culturally, Nordic, climate, subarctic, tundra, latitude, permafrost, precipitation, glaciers, fjords, elevation, cascades, precipice, incline, immigration, settlements, agriculture</p> <p><u>Our Local Area</u> physical, human, rivers, climate, upland, stream, flows, topographic, exploring, natural, man-made features, grid references, aspect, peaks, summit, landforms, temperature, indicator, maritime, continental, artic, navigate, settlement, megapolis, conurbation, hamlet, isolated, footfall, zones, commercial, convenient, residential, industrial, agriculture, imported</p>
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