

Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse $(+/-)$.
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as a guide for you.

Your child will be supported throughout the year to help them achieve their very best. Any extra support you can provide is greatly valued.

As always, if you have any questions or worries, please don't hesitate to pop in and speak to the class teacher,

Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.



Religious Journey

- Know and understand the meaning / teaching from tell a religious story.
- Can lead acts of worship with adult support.
- Understand that prayer is talking to God and knows a range of traditional prayers.
- Understand that the church has different liturgical seasons.

Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.



Social and Emotional

- Strong emotions felt but can be difficult to cope with.
- Family very important.
- Routine is important.
- Still needs help with decisions and boundary setting. Needs 'grown-ups' to listen to their fears and worries.
- Friendships are based on thoughtfulness and consideration as well as mutual activity, rivalry and fall outs.
- Ready to move into KS2.