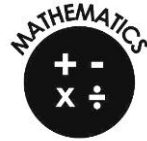


## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use addition and subtraction facts to 20.
- Add & subtract:
  - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



## End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as a guide for you.

Your child will be supported throughout the year to help them achieve their very best. Any extra support you can provide is greatly valued.

As always, if you have any questions or worries, please don't hesitate to pop in and speak to the class teacher,

## Religious Journey

- Can tell a religious story.
- Can lead acts of worship with adult support.
- Understand that prayer is talking to God.
- Understand that different colours are used on a display at different times of the year.



## Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of a title and it's link to events in the book.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
  - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



## Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Use correct formation of lowercase letters – finishing in the right place.
- Use correct formation of capital letters.
- Use correct formation of digits.



## Social and Emotional

- Growing in confidence and self-esteem through experience of different situations.
- Understands other people's thoughts, feelings and wishes better.
- Argues with parents when views differ.
- Likes the order and routine of class groups but still happier in small group activities.
- May reserve their worst behaviour for those they love best, i.e., family