

Overview:**Updated:** 09-05-2024

Number of children on roll: 259

Number of children with SEND support: 40

Percentage of children with SEND support: 15.4%

National Average SEND Support: 17.3%

Number of children with an EHCP: 10

Percentage of children with an EHCP: 3.86%

National Average EHCP: 2.5%**Attendance Data:****Updated:** 09-05-2024

Whole school attendance: 93.9% (Nat Av: 94.3%)

SEN attendance: 89.3% (Inc child with Kidney Failure)

SEN Support Data and Information:**Updated:** 09-05-2024**% SEN support by year group**

Reception: 16.6% Year 1: 13.3% Year 2: 22.5%

Year 3: 25.8% Year 4: 11% Year 5:

16.1% Year 6: 16.1%

% SEN support by gender:

Boys: 65.6% Girls: 34.4%

% SEN support by FSM:

FSM: 34.3% Non-FSM: 65.4%

FSM of whole school: 23.5%**EHCP Data and Information:****Updated:** 09-05-2024**% EHCP by year group**

Reception: 6.6% Year 1: 3.34% Year 2: 12.9%

Year 3: 6.67% Year 4: 0% Year 5: 0% Year 6:

3.34%

% EHCP by gender:

Boys: 5.48% Girls: 1.77% of whole school

% EHCP support by FSM:

FSM: 4.98% Non-FSM: 2.27%

FSM of whole school: 23.5%**Strengths:**

Staff Training – weekly briefing in meetings, Intensive Interactions, Bucket Therapy, Dyslexia, Positive Handling, Emotional Coaching, PDA, ASC. Whole school and individual courses.

Alternative Provision for pupils with SLD/PLD (Joseph's Jigsaw)

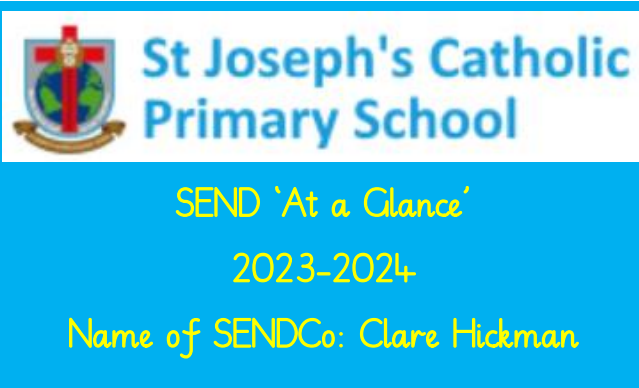
Delivery of Interventions, e.g. WellComm

Working alongside other agencies

Areas for Development:

Finding alternative avenues of funding

SEND Report on Website

**Intervention Information:**

Reception: Intensive Interactions (3); Bucket Therapy (1); Get Talking (paused); WellComm (All); SaLT (2); Phonics Coaching (6); Jigsaw (1)

Year 1: WellComm (1); Phonics Coaching (3); Handwriting (5); Number Sense (1); Precision Teaching (Spell & Read: 1)

Year 2: Maths (4); Precision Teaching (Spell & Read: 6); Phonics Coaching (Phase 2: 7; Phase 3: 3); Jigsaw (3); SaLT (3)

Year 3: Phonics Coaching (8); Tutoring Phonics (4); Number Sense (10); WellComm (3); Feelings and Wishes (2); Nurture Group (9); Precision Teaching HFW (7); Handwriting (1)

Year 4: Phonics Coaching (1); Precision Teaching HFW (5); Tutoring (2)

Year 5: Handwriting (8); Nurture Group (5); Precision Teaching (3); SaLT (1); Tutoring (3)

Year 6: Counselling (1); Precision Teaching (3); Tutoring (2); SaLT (1)

Progress of Pupils with SEND Last Academic Year:**End of EYFS – GLD (3 SEND Pupils)**

School % of all pupils GLD: 67% School % of SEND pupils GLD: 0%

National % of all pupils GLD: 67.2% **National % of SEND pupils GLD:** 19.8%

End of KS1 - R/W/M (5 SEND Pupils)

School % of all pupils ARE: R=77% W=73% M=77% School % of SEND pupils ARE: R=20% W=20%

M=20%

National % of all pupils ARE: R=68% W=60% M=70% **National % of SEND pupils ARE: R=28% W=19%**

M=32%

End of KS1 - R/W/M (2 SEND Pupils)

School % of all pupils ARE: R=97% W=97% M=100% School % of SEND pupils ARE: R=50% W=50%

M=100%

National % of all pupils ARE: R=73% W=71% M=73% **National % of SEND pupils ARE: R=39% W=29%**

M=36%