



## Learning Project WEEK 7 - Celebrations

**Age Range: Y5/6**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Get your child to play on <a href="#">Times Table Rockstars</a>.</li> <li>• Ask your child to show everything they know about fractions (equivalent, comparing fractions, ordering fractions, adding fractions and subtracting fractions) on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be.</li> <li>• Pick a game for your child to play to develop their understanding of fractions – from the link below - <a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a>.</li> <li>• Play on <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - focus on times tables, division facts, doubles, halves and number bonds.</li> <li>• Arithmetic papers <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> on Twinkl. First sign in (see bottom of learning project for information). Once you have signed in, you simply type in the search bar 'Year 5 arithmetic papers or Year 6 arithmetic papers and you will be given several papers to access plus mark scheme.</li> <li>• (Year 6) List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?</li> <li>• Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>• Your child can now design an alternative book cover for their chapter book.</li> <li>• Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.</li> <li>• Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? Remember – formal writing.</li> <li>• <a href="https://www.pobble365.com/mother-of-dragons">https://www.pobble365.com/mother-of-dragons</a></li> </ul> <p>Look at the picture and answer the questions below it titled question time! If this picture came straight from a book, what would the title of the book be called? Create your own front cover and title for the book.</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>• Your child can create their very own word search. The theme of this should be 'Celebrations'.</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to write a diary entry summarising the events from the day/week.</li> <li>• Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day? Use the internet for research.</li> <li>• Celebrate the NHS workers - ask your child to write a list of people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to the UK.</li> <li>• Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.</li> <li>• <b>Birthdays should not be celebrated.</b> Does your child agree or disagree with the statement above? Ask them to justify their</li> </ul>

- opinion using facts in a persuasive piece of writing. Remember – a persuasive piece of writing gives one view point and is formal.
- Use the picture provided from the reading task (the mother of dragons) <https://www.pobble365.com/mother-of-dragons> and write an opening and build up to a story of your choice. This story can be a fantasy, adventure or sci fi (it is up to you) etc... Remember: you need to describe the setting and characters at the beginning of your story. The build-up consists of the events that bring your main characters to their problem/problems.

### Learning Project - to be done throughout the week

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

**Planning a Celebration-** it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

**Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

**What's the same and what is different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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