

## Learning Project WEEK 6: Food

**Age Range: KS1**



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Timetable to support Year 1 and 2 suggested below. All lesson links, resources are listed so that you can click the links to the websites below. Additional resources to support all subject at the bottom of the final page.

We will also attach the letter-join hand writing sample that all children have a copy of in Key Stage 1.

Priority

Reading

Daily Reading and handwriting

Maths

Chanting 2s/5s/10s and timetables.

[www.topmarks.co.uk](http://www.topmarks.co.uk) Number bonds to 10 and 20. 100 square addition games

### Suggested timetable

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>9am</i>	<i>Getting up/breakfast</i>	<i>Getting up/breakfast</i>	<i>Getting up/breakfast</i>	<i>Getting up/breakfast</i>	<i>Getting up/breakfast</i>
<i>10-10-30</i>	<i>Joe Wicks You tube</i>	<i>Joe Wicks</i>	<i>Joe Wicks</i>	<i>Joe Wicks</i>	<i>Joe Wicks</i>
<i>10.45am 11 – David Walliams</i>	<i>Reading Phonics/ Spelling Book read (see list)</i>	<i>Reading Phonics/ Spelling Book read (see list)</i>	<i>Reading RE -see list</i>	<i>Reading Phonics/ Spelling Book read (see list)</i>	<i>Reading Phonics/ Spelling Book read (see list)</i>
<i>11.15am Website fun</i>	<i>Break/Go noodles</i>	<i>Break/Go noodles</i>	<i>Break/Go noodles</i>	<i>Break/Go noodles</i>	<i>Break/Go noodles</i>
<i>11.30am</i>	<i>Maths Begin tables 2s,5s,10s See list</i>	<i>Begin tables 2s,5s,10s Maths task - See list</i>	<i>Begin tables 2s,5s,10s Maths task - See list</i>	<i>Begin tables 2s,5s,10s Maths task -See list</i>	<i>Begin tables 2s,5s,10s Maths task - See list</i>
<i>12-1.00 pm</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
<i>1-2.00pm</i>	<i>Handwriting 10 mins Weekly write – see list below</i>	<i>Handwriting 10 mins Weekly write – see list below</i>	<i>Handwriting 10 mins Weekly write – Prayer</i>	<i>Handwritin g 10 mins Weekly write – see list below</i>	<i>Handwriting 1 mins Weekly write - see list below</i>
<i>2-2.15pm</i>					
<i>2.15- 3pm</i>	<i>Free choice see list below</i>	<i>E.G. Jamie Oliver Cooking</i>	<i>Sports games See list</i>	<i>ART See list</i>	<i>Topics/Science See list</i>
<i>3pm -</i>	<i>mindfulness</i>	<i>prayers</i>	<i>Movie clips</i>	<i>ART cont/</i>	<i>Mindfulness</i>

Additional learning fun – All subjects

<https://plprimarystars.com/news/home-learning-activities-school-closures>

R.E. Bible stories

<https://bibleforchildren.org/languages/english/stories.php>

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Working on Numberbots or TT rockstars- your child will have an individual login to access this.</li><li>• Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables.</li><li>• Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?</li><li>• Play the game <a href="#">Fruit Fall</a> - answer the data handling questions based on how many pieces of fruit you catch.</li><li>• Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.</li><li>• Find a cooking book in the house or online. How much of an ingredient is needed to make a cake?</li></ul> <p>Parents who prefer children working on set maths sessions there are daily lessons on this website for year groups. Continues from previous lessons set at school.</p> <p>Year 1 <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Year 2 <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p><b>READING 20-30 mins daily</b> <a href="http://www.wizardingworld.com/collections/harry-potter-at-home">http://www.wizardingworld.com/collections/harry-potter-at-home</a></p> <ul style="list-style-type: none"><li>•</li><li>• Read out aloud the ingredients on the back of a tin or cereal box to an adult?</li><li>• Can you add the sound buttons onto three words?</li><li>• Find a cooking book in the house or online and read the ingredients needed to make something.</li><li>• Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.</li><li>• Read a variety of books and make a list of all the different types of food you find.</li><li>• Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?</li><li>• Read the story of Noah's Ark. What was the promise that God made?</li></ul> <p>Scholastic – Home learning packs. <a href="https://resource-bank.scholastic.co.uk/content/39881">https://resource-bank.scholastic.co.uk/content/39881</a></p>
<b>Weekly Phonics/Spellings Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week
- Spell common exception words
- [Spelling City](#)

RWI phonics sounds.

[https://www.youtube.com/watch?v=kjVX2OrUfJ8&list=PLDe74j1F52zQ24vACH9z4zO53N\\_JCYISl](https://www.youtube.com/watch?v=kjVX2OrUfJ8&list=PLDe74j1F52zQ24vACH9z4zO53N_JCYISl)

Scholastic – Home learning packs.

<https://resource-bank.scholastic.co.uk/content/39881>

RWI Live Lessons – 9:30 Monday-Friday

[https://www.youtube.com/channel/UCo7fblgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fblgY2oA_cFCIq9GdxtQ)

Ask your child to:

- Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions.
- Write a set of instructions for making toast. Can they use imperative verbs?
- Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?
- Write a poem about your favourite food. Will it rhyme?
- Design a new milkshake. Which ingredients will you include. Can you label the milkshake. Will you have a mascot that is linked to your new creation? Can you make the milkshake?
- What promises have you made? Are promises easy to keep?
- Can you write down 5 promises that you are going to make?
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Scholastic – Home learning packs.

<https://resource-bank.scholastic.co.uk/content/39881>

Each day, a new picture will be shown. Can you write a story about it?

<http://www.pobble365.com/mother-of-dragons/>

## Learning Project - to be done throughout the week: Food

### Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

**Balanced diet:** Show your child this [video](#) about how to have a balanced diet.

Play these [games](#) about healthy eating.

What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

**Fruit and vegetables** - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.



**Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.

**Design a poster** - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

**Healthy lunchbox:** can you play this [game](#) and make a healthy lunchbox?

**Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

**Restaurant:** Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?

Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

**Designing a school menu.** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices.

Will you have a different menu everyday?



**Cooking:** find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

**Fruit survey:** ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Measure Fruit Eating Pictures

Fruit	1	2	3	4	5	6	7	8	9	10	11	12
Apple												
Banana												
Orange												
Strawberry												
Blueberry												
Pineapple												
Watermelon												
Grape												

**Fruit and vegetables printing:** Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



**Look at the work of Giuseppe Arcimboldo.**

Using different drawing materials, can you create a picture of your own?



### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**#TheLearningProjects**