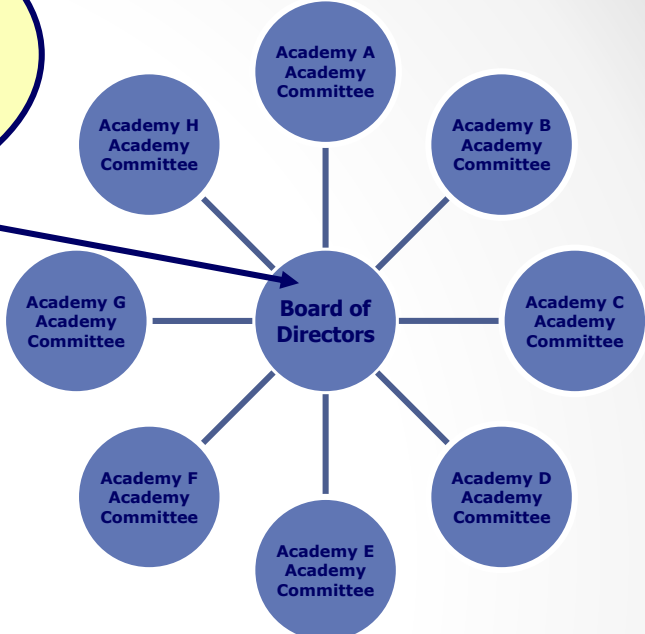




The Role and Responsibilities of The Board of Directors

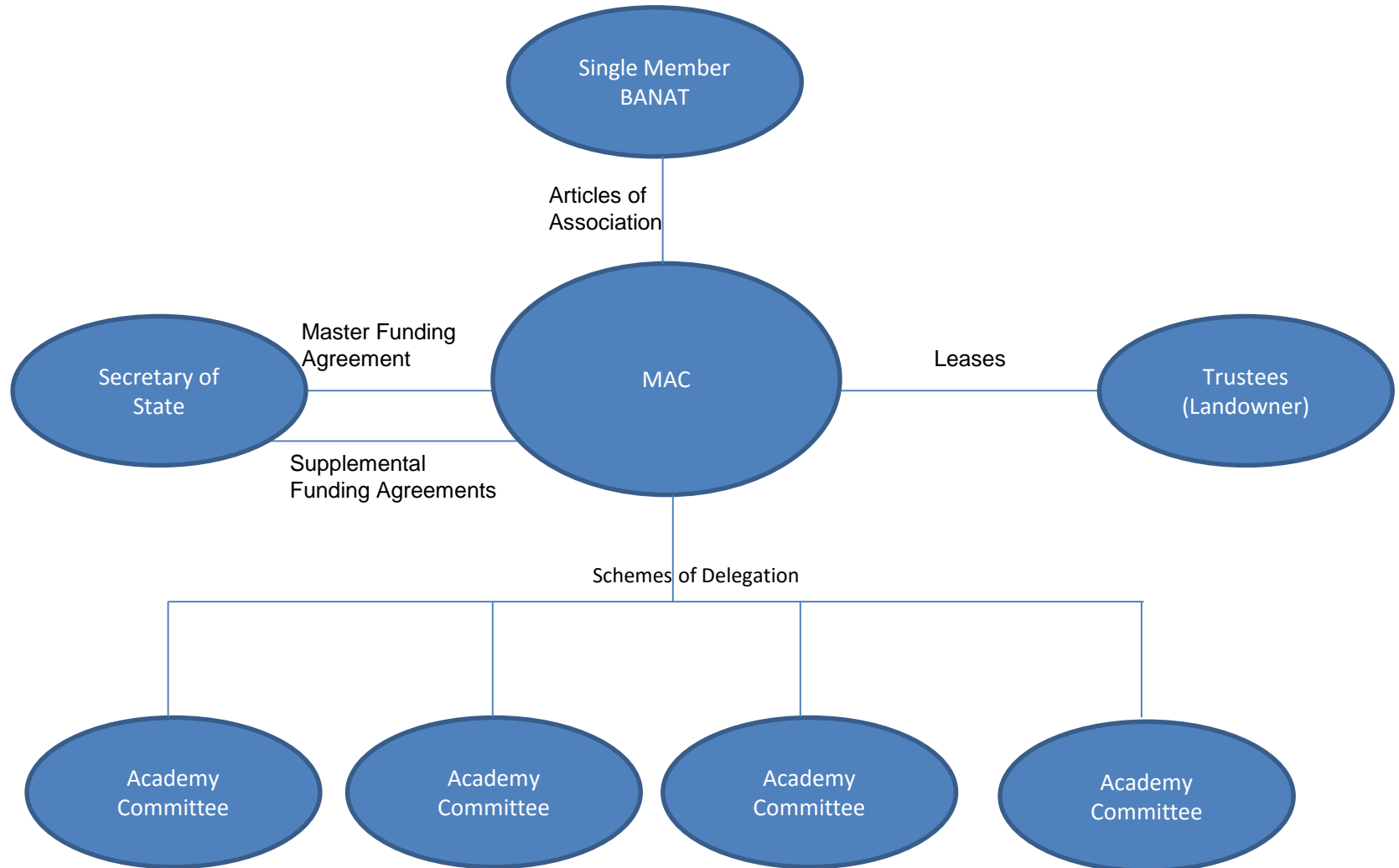
Strategic

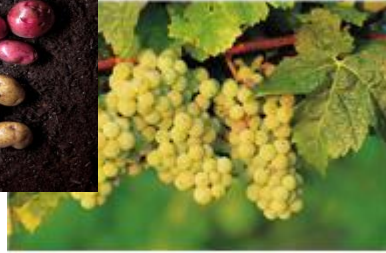


- Foundation Directors (in the majority by 2) - 8 minimum - appointed by Bishop
- Principals - 2 maximum or 1 Executive Principal
- Staff Directors - 2 maximum - elected
- Parent Directors - 2 elected or appointed
- Basic Total = 14**



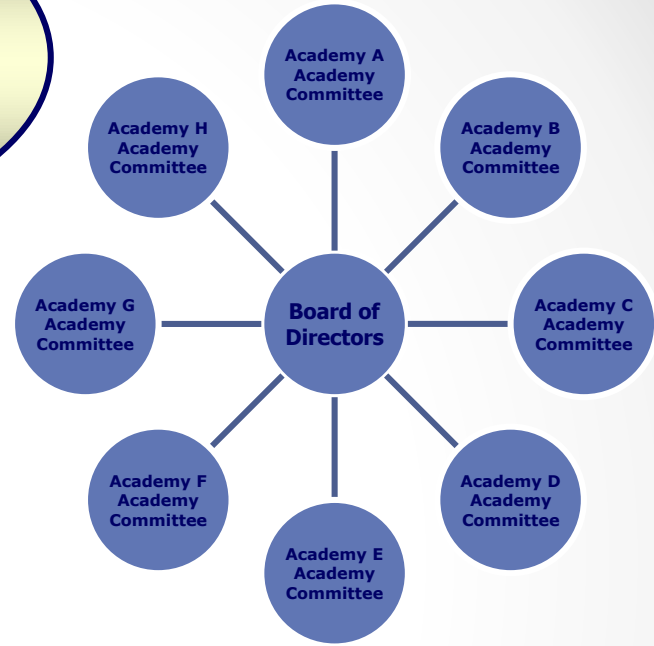
Birmingham Archdiocese Academy Model





Academy Committee

Local



•Academy Foundation Representatives (in the majority by 2) - 7 minimum – appointed by Bishop

•Academy Parent Representative - 2 maximum - elected or appointed

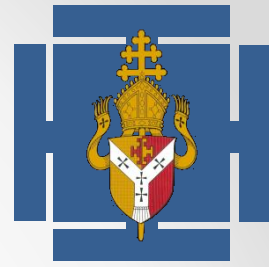
•Academy Staff Representative - 2 - elected

•Principal of the Academy - 1

•**Basic Total = 12**

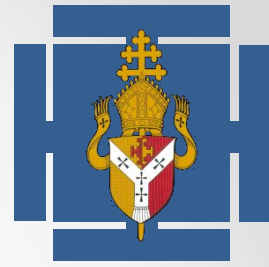
Delegated some local responsibilities

Local matters
 Catholic life
 Day to day e.g. H & S
 Staffing appointments below P and VP
 Unique identity
 Local community
 Traditions



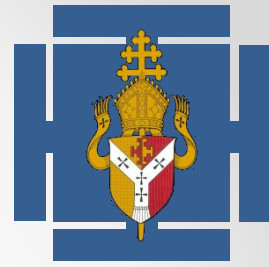
Key Roles and Responsibilities (1)

- To ensure that the formation, governance and education provided by the Academies in the Multi-Academy Company is **rooted in the mission and purpose of Catholic Education.**
- Overall responsibility and ultimate decision making authority for all the work of the MAC – **A Strategic Role.**
- Ensuring the **vision, ethos and strategic direction** of the MAC are clearly defined (having regard for the respective ethos and mission statement of each Academy).
- Setting **Policy** and the **Strategic Framework** against which 'performance' can be monitored and evaluated.



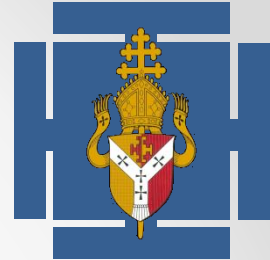
Key Roles and Responsibilities (2)

- **Appointment for key posts** (Principal, Vice Principal and Head of RE for Secondary Schools)
- Setting **priorities** for the **key areas for improvement** for the Academies
- Setting **targets** to achieve the **aims and objectives** of the Academies.
- Establishing and reviewing the **Strategic Improvement Plan** for the MAC.
- Reviewing the effectiveness of the **Strategic Framework**.



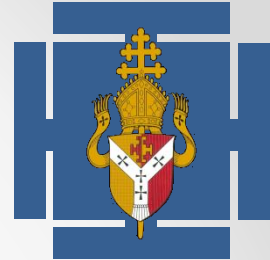
Key Roles and Responsibilities (3)

- **Challenge and support the Principals** to ensure they effectively perform their responsibilities for the educational performance of their Academies.
- Evaluate the effectiveness of the MAC in providing **high quality education** rooted in life, person and teachings of **Jesus Christ and Gospel values**.
- Ensure the **sound, proper and effective** use of the MAC's **financial resources**.



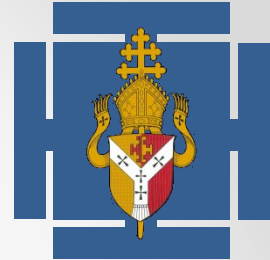
Director Core Committees

- Establish Core Committees which...
 - Secure the **Mission** shared by all Academies
 - Drive **strategy** to provide **quality catholic education**
 - Raise **standards** and improve **provision**
 - Achieve best value for money in the **resources** and **services** provided



Focus for Director Core Committees

- Will include...
 - Securing Catholic character
 - Collective responsibility and collaborative action
 - Self-evaluation and improvement planning
 - Succession planning and leadership development
 - Admissions
 - Standards and performance
 - Data tracking and analysis
 - Curriculum policies
 - Teaching, learning and assessment



Some examples of MAC Structures

John Bosco MAC:
2 Standard Committees:
Mission and
Strategy/Standard and
Provisions Committee
Resources and Audit
Committee
Disciplinary and Appeals
Committees set up when
required.

Existing MAC Structures

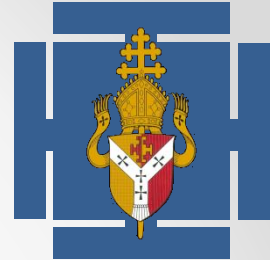
Painsley MAC

Board of Directors

Mission and Strategy Committee, Standards and Provision Committee, Resources Committee, Audit Committee, Admissions Committee, Dismissal Committee, Disciplinary Committee, Day Care Committee, HTPM Committee, Appeals Committee, Sixth Form Committee

Individual Academy Committees - note that there are not any sub committees attached to these committees

In addition, the MAC operates with Link Directors. Each Academy/School has a Link Director attached to it whose role and function is the challenge and support the Principal together with members of the Academy Committee



Some examples of MAC Structures

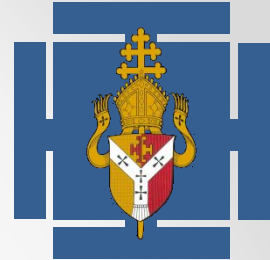
Pope John Paul II MAC:
One sub committee at each level for curriculum and ethos, and a second for buildings, personnel and finance – with a third sub committee just for the Board – Staffing.

Existing MAC Structures

Nicholas Owen MAC:
The St Nicholas Owen Catholic MAC has three Board Committees:

- Finance & Audit
- People & Resources
- Standards & Performance

The individual Academy Committees are using different combinations – some have retained their previous committees, and some have established three committees in line with the Board Committees.



Some examples of MAC Structures

Existing MAC Structures

Christ the King:

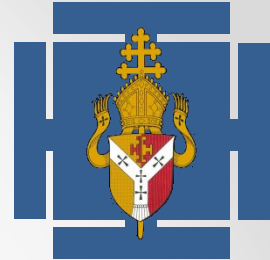
2 Subcommittees-Finance/Resources and Audit

Audit Committee has recruited 2 LA Representatives to provide additional scrutiny and challenge.

To monitor standards, a Link Director has been nominated for each school.

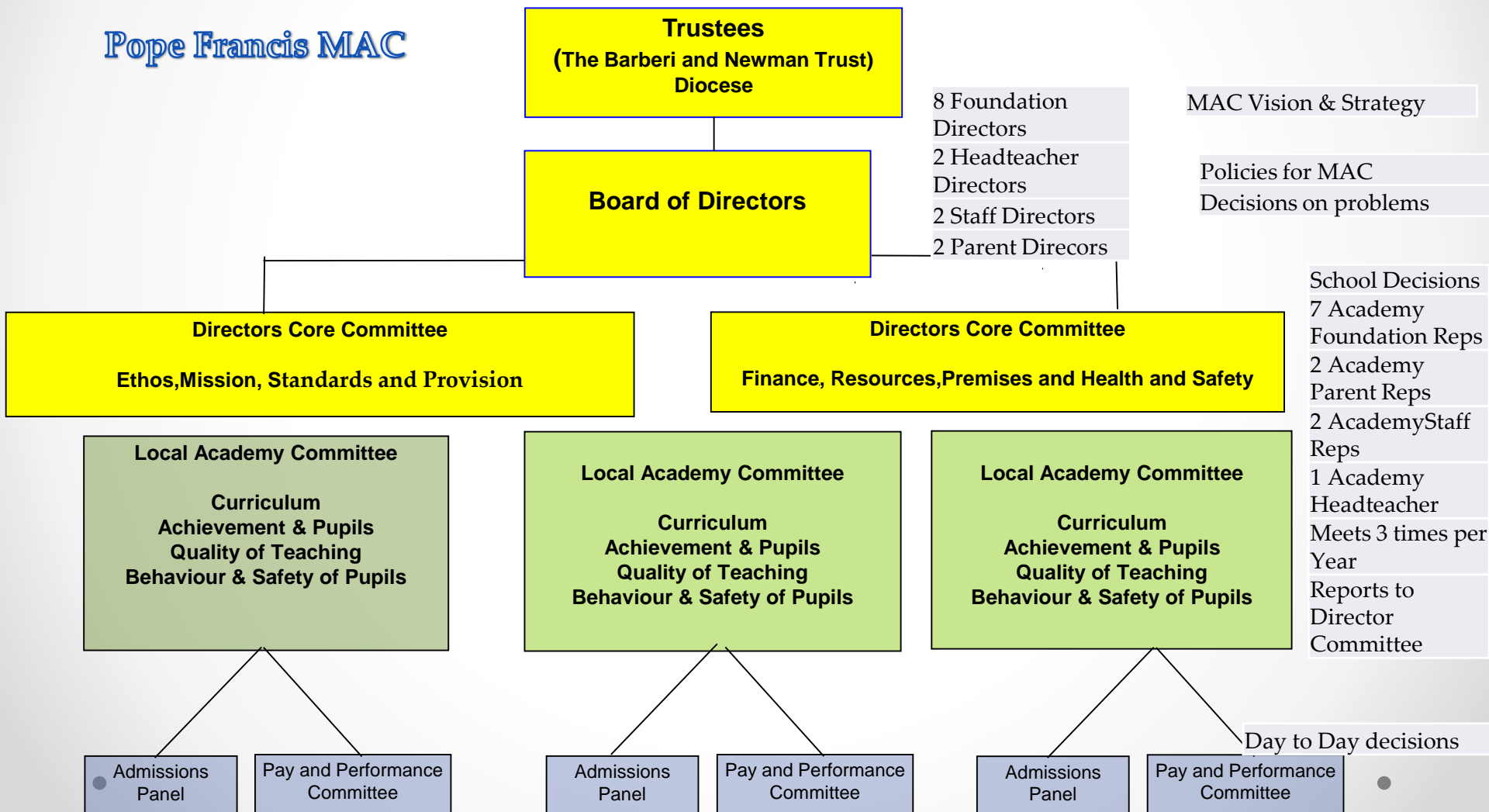
2 external School Improvement Partners have also been appointed for contracted visits for a four and a half term period (up to Christmas 2016).

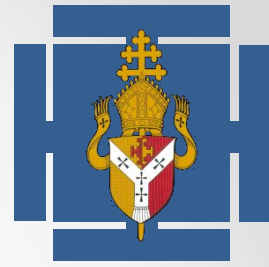
The SIPs will report termly and if required meet with the board or link directors as well as being available to speak to Ofsted.



Some examples of MAC Structures

Pope Francis MAC





Who are the Board accountable to?

- The **Trustees** who own the Academies for their effectiveness as a Catholic School.
- The **Secretary of State** through the Department for Education (Funding Agreement).
- The **Catholic community**, and the wider community, who entrust their children to the Schools within the MAC – for the outcomes achieved by their **children** in all aspects of their being.